

Inside this Issue

1

Innovative IPE's
Rural hospital experiential sites deliver broad experiences

2

Evidence-Based Medicine – resources for your practice and teaching

3

Residency advice for students

4

Students take healthcare to those who need it
Upcoming events

5

E*Value updates
New preceptor education opportunities
Health sciences program recognized

6

CPE Monitor – how CPE tracking is changing

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OFFICE OF EXPERIENTIAL EDUCATION



INNOVATIVE IPE'S The quest continues

*Elizabeth Cady
PharmD Candidate 2014*

Drake University is fortunate to have formed collaborations with practice organizations that are at the forefront of innovative pharmacy practice. These partnerships have enabled Drake to offer unique and progressive IPPEs for students.

“Pill Dude” delivers important message

Who knew that educating senior citizens on safe medication disposal” could be so FUN!? P3 pharmacy students working with Dr. Nora Stelter at Polk County Senior Services have performed presentations on this topic at various local senior centers with the help of Pill Dude. Pill Dude is a cartoon-like character complete with a costume that students wear to attract attention during presentations. Seniors welcome Pill Dude with open arms (literally, he receives hugs and handshakes galore) and have noticeably become more interactive during the presentations when Pill Dude is around. They are inquisitive about medication disposal, and even ask to have their picture taken with Pill Dude.

In addition to the health screenings that the students provide while on site, Pill Dude provides an element of entertainment while delivering an important message about medication disposal.



These activities have been organized in collaboration with creators of the Iowa Pharmacy Association’s TAKEAWAY program. For more information visit <http://iarx.org/TakeAway/>

Continued, page 2

RURAL HOSPITAL ROTATION SITES OFFER STUDENTS A BROAD PICTURE

*Elizabeth Cady
PharmD Candidate 2014*

When planning for their P4 year clinical experiences, students traditionally focus on experiences at large health systems, assuming this is where they will get the broadest and most valuable exposure to pharmacy practice in an inpatient setting. Often, rural hospitals are

Continued, page 3

Get the right resources!

Need to brush up on the drug information resources available to you through our library?

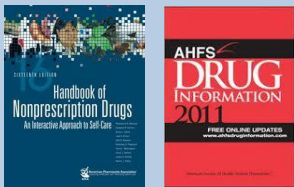
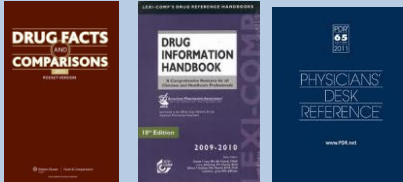
[Click here](#) to access a number of brief tutorials (1-3 minutes each) demonstrating how to access and navigate the various online resources available to you and your Drake students. As a preceptor for Drake, you have access to primary literature via the following portal link:

<http://library.drake.edu/databases>

Or, use these helpful research guides for literature and guidelines organized by topic:

<http://researchguides.drake.edu/cat.php?cid=32504>

In addition, you can access a number of DI resources, including the following:



Need to sign up? [Click here to access a sign-up form.](#)

Please remember that your preceptor access through Drake is not intended to replace your organization’s subscriptions. Use provided by Drake is to be used only when working with our students.

INTEGRATING EVIDENCE BASED MEDICINE INTO YOUR PRACTICE AND TEACHING

Evidence-based medicine describes the practice of using the best available scientific data combined with clinical expertise and critical analysis in providing care to patients. It seems logical that we, as practicing pharmacists, preceptors, and students, would choose to practice pharmacy in such a manner. The challenge is in navigating the research and information and applying it in everyday practice. In addition to practicing evidence-based medicine, it may also seem challenging to engage students in such projects that involve evidence-based practices.

Through Drake’s partnership with the Collaborative Education Institute (CEI), we are working to help you address these challenges. We invite you to participate in a special webinar featuring Mr. Vern Duba, Clinical Assistant Professor and Instructional Services Specialist at the University of Iowa College of Pharmacy, who has developed “Keeping Current: Sources for Evidence-Based Practice Information.” This recorded webinar assists participants in accessing, navigating and utilizing available drug information resources. According to Duba, the purpose of using evidence-based practice is to help health care providers “make a proper diagnosis, devise best testing plan, choose best treatment and methods of disease prevention as well as

develop guidelines for large groups of patients with the same disease.” Providing our patients with the best care is the ultimate goal and using evidence-based practice can help us achieve it. To participate in this webinar and receive free CPE, log on to CEI via your E*Value portal, follow the prompts, and choose “Register” next to the activity title on CEI’s Preceptor Education page.

Innovative IPE’s

Continued from page 1, IPE’s

One IPE site in Ames has been cooking up a great program for its low income community. The Expanded Food and Nutrition Education Program (EFNEP), an inventive program offered through the Iowa State University Extension, is a free “course” that provides education on nutrition to low-resource families (including expectant parents). Students are immersed in the participants’ homes and provide eight nutrition lessons for the families, each catered toward a specific goal. Some of these goals include building strong bones, increasing amounts of fruits and veggies, becoming active, planning/shopping/saving, and more. One IPPE student who thoroughly enjoyed her experience believes “this is a great program in which to complete my diversity service learning experience since I am not fluent in Spanish or Latino culture...[I enjoy the] variety of activities and people involved in this experience.” This is one IPE site that literally serves up a plate of healthy living options to those who need it.

Rural Hospitals, Continued from p. 1

overlooked as an equally valuable experience. Often times, smaller regional hospitals can provide an alternative perspective on hospital pharmacy practice, from how the facility manages daily operation to how they work to meet the healthcare needs of their own unique community.

Students often perceive they are able to more quickly integrate into the health care team and have opportunities to see and participate in a broader scope of services. A few pharmacists who practice in rural settings have shared the exciting advantages of working in their environment.

“Because we’re taking care of our neighbors, friends,...and even family members, we often have additional information that assists us in caring for patients [and] because of this, we are able to place an additional focus on the whole patient,” says Michelle Evink of Clarke County Hospital in Osceola, Iowa. She loves being able to care for patients through a broad set of responsibilities that one might not see in a more specialized setting.

Crystal Starlin and Sara Arnold, both from Cass County Memorial Hospital, also enjoy the unique aspects teaching students in a rural practice. “In a rural setting, you are able to get to know your students on a more personal level and [they] are able to see more of the social aspect of the patient.” They believe their site is unique in that they have “a personal interdisciplinary approach to patient care. Physicians at Cass County are open and accessible to students and are

eager to be a part of the student’s experience.”

With a brand new rotation site available to students, Knoxville Hospital and Clinics is yet another rural site anxious to begin working with students in this way. Troy Padellford, one of two full-time pharmacists at Knoxville Hospital and Clinics, echoes the sentiments of the other pharmacists who work in a rural setting. “Our pharmacy staff is second to none and we are excited to begin providing education in the development of Drake pharmacy students.”

Bill Baer is a seasoned preceptor and pharmacist at Lucas County Health Center in Chariton, Iowa. Bill offers an acute care experience for P4 students focused on the identification and resolution of drug therapy problems and communicating those issues to the healthcare team. The hospital provides a wide variety of services, exposing students to many varying care scenarios. Because of Bill’s extensive involvement in professional organizations, he also provides some wonderful insight into the importance of advocacy and involvement.

One of Bill’s past students writes, “Bill was very interested in teaching students and providing real life examples about the healthcare questions I had. I enjoyed working independently to find the answers to my questions and provide input to the health care team, but found it helpful to know that Bill was available for discussing potential DTPs that I had found and gaining a better understanding of clinical significance of DTPs in acute care.”

So to the prospective rotation student searching the extensive list of options, check out the road less traveled and look into one of these or one of the many other excellent rural hospital sites. It may open your eyes to a brand new, broad-based experience that you may not have considered.

Preceptor’s blog provides residency advice

As students begin planning for mid-year, preceptors begin to hear questions like these:

- “Should I apply for a residency?”
- “What can I do to be more prepared?”
- “What type of residency will be the best fit for me?”

Michael Fotis, PGY1 Residency Director at Northwestern Memorial Hospital and long time preceptor for Drake, blogged a number of tips and sound advice for students during the coming weeks and months.

Becoming a Stronger Residency Candidate:

<http://connect.ashp.org/ASHP/ASHP/Blogs/ViewBlogs/Default.aspx?BlogKey=15b049a7-badd-474a-acd3-006c7d9fd62a>

A Crisis in Leadership:

<http://connect.ashp.org/ASHP/ASHP/Blogs/ViewBlogs/Default.aspx?BlogKey=5c121ecb-92df-4b04-84b2-2c27e0a57316>

Students help take health care to those who need it



“Get ready, get excited, and ‘se habla espanol’” says Amy Woodside, a Drake student pharmacist, when describing her

latest IPE experience. Woodside, a P3, recently worked at Proteus Migrant Health across Eastern Iowa where the organization provides farm workers, immigrants, and other laborers with a variety of services that improve their health, education, and economic opportunities.

In her self-made “Student Pharmacist’s Guide for Proteus

Migrant Health,” she makes suggestions on what students should bring with them while on this great Eastern Iowa pharmacy experience. An easy-going attitude, Spanish-speaking skills, an appreciation for diverse cultures, and of course, a map of Eastern Iowa country highways and gravel roads, are just a few things to carry in your back pocket while traveling from location to location.

Students may feel pushed to the limit of their Spanish-speaking abilities, warns Woodside, but the friendly, encouraging staff is very welcoming and helpful with questions.

Staff members utilize students to their full potential in a variety of activities: providing multiple screenings, immunizations, and dispensing medications. The collaborative

relationship between the student and the practitioner allows the student to offer his/her medication knowledge when providing farmers and laborers with the best medical attention possible. Woodside tells future IPE students they will gain “a new appreciation for and perhaps an attachment to migrant workers and their families, the Proteus staff, and the practitioners of this type of mobile medicine. “This experience will open your eyes to a new type of medicine that makes a huge difference in the lives of people.”

Want to read Amy’s guide in full? [Click here](http://www.proteusinc.net/Index.htm). To learn more about Proteus, Inc. and the services they provide, visit their website at <http://www.proteusinc.net/Index.htm>

A Little Dose of Drake

Participate in our Preceptor Showcase

Friday, October 21, 2011 9:30 – 12:30 with lunch served at 11:30. Each preceptor hosts a table to discuss rotation opportunities with small groups of students. Discussions last approximately 10-15 minutes before students are encouraged to rotate to another discussion. Students participate in 8 to 10 different discussions. This is a great opportunity for you to introduce your site to next year’s P4 students and generate interest. Feel free to bring handouts or business cards to share. Please RSVP to trudi.holst@drake.edu by September 23rd. Hope to see you there!

Hoping to expand services?

Drake continues to expand experiential opportunities by focusing on a particular patient care programs, such as immunization services, anticoagulation, diabetes, wellness and patient education. By providing services in these areas, pharmacists are able to expand practice with the additional resources students bring, and students benefit from a unique experience. ***Have a service you’d like to expand and think students could help?*** Contact us!

SAVE THE DATE: October 27-28, 2011 Fall Recruitment Events

- Thursday, October 27: Internship Interview Day (P1-P2 interviews)
- Thursday, October 27 (evening): Pharmacy Career Fair (open to all pharmacy students P1-P4's)
- Friday, October 28: Graduate Interview Day (P4 interviews)

For registration information please contact Kelli Pitts, kelli.pitts@drake.edu, 515-271-1978.

EValue: Updates and Guidance

Review Student Portfolios

We have dedicated time over the past year expanding the use of E*Value's portfolio functionality, MyFolio, among our students. Ask your students to grant you access to view their portfolio and take a peek at their work over the past year. You can also see their CV/resume – students welcome input as they prepare for residency and job interviews later in the year. To view student portfolios, choose **USER Menu/MyFolio/View Shared MyFolios** from the left hand navigation within E*Value. Don't see your student listed? Ask them to grant access and they can make it available to you.

Quick access to student self-evaluations

If you appreciate the ability to view student self-evaluations as part of your own evaluation process, we've made it easier for you to access them. Simply go to **Reports/Schedules/Rosters** and filter for the appropriate dates/student. Once your schedule is viewable, click on the student's name within the schedule. You should be able to view contact information for the student, along with a link to their immunization information (if required by your practice site) and any self-evaluations they have completed within the past 30 days.

Have E*Value questions or wish you had access to specific data? Email us at exp.pharmacy@drake.edu. Or,

checkout a number of tutorials created for Drake preceptors at: http://www.drake.edu/cphs/experiential/pharmacy/evaluate_preceptors.php

Congratulations to Dr. Beemer and the Health Sciences program

Drake faculty member, Dr. Rhonda Beemer, and Drake's Health Sciences program were recently honored by the National Society for Experiential Education (NSEE) as the recipient of the 2011 Experiential Education Rising Leader Award. This award recognizes an individual who has joined the organization within the past five years and is already making outstanding contributions to the field.

Nomination criteria include:

- Active leadership role(s) within EE/NSEE i.e. Board, SIG's/Networks/Regions
- Conference participation or presentation
- Research/publications
- Field based projects
- Leadership role in mentoring newcomers to NSEE

Dr. Beemer has networked with local health care providers and organizations to establish valuable experiential opportunities for her students. If you think you might have a project or role for one of our health science students, please contact her at rhonda.beemer@drake.edu.

NEW for preceptors from CEI

Keeping Current: Sources for Evidence-Based Practice Information

This knowledge-based continuing pharmacy education activity provides an overview of the role of evidence-based practice in pharmacist-provided patient care. The learner will become familiar with various key resources available for evidence-based practice and engages in developing strategies for helping students develop skills in utilizing evidence-based resources.

Evaluating Student Presentations

This activity will provide preceptors with tools (including a rubric model) to assist in the consistent and constructive evaluation of student presentations and will address the psychometric foundations of developing a useful holistic assessment model.

ALWAYS AVAILABLE:

Preceptor Development – Core Programs for Drake Preceptors

Topics covered include Providing Constructive Feedback, The Role of the Preceptor, Developing Your Experience and E*Value Tutorial.

Developing and Implementing an Introductory Pharmacy Practice Experience

Understand the important role introductory experiences play in the pharmacy curriculum and learn how you can develop a quality experience at your site.

For these and other valuable preceptor programs, visit the [CEI website at www.theCEIInstitute.org](http://www.theCEIInstitute.org)

CPE MONITOR: CPE will soon be paperless

Are you tired of keeping track of all your CPE credits on paper and locking them up in a not-so-easy-to-navigate file cabinet? Get ready to put those file cabinets away for good and log on to <http://www.NABP.net> to sign up for the NEW CPE Monitor. This is a national, collaborative effort initiated by NABP and ACPE to provide an electronic system for pharmacists and technicians and boards of pharmacy to track their CPE credits online. The CPE monitor is expected to save you

time and money when reporting and recording your CPE credits.



For more information, visit: <http://www.nabp.net/programs/cpe-monitor/cpe-monitor-service/>

Once the new database goes live, CPE providers will communicate CPE credit directly to the national database, eliminating the need for printed or electronic statements of

credit. Get a head start and sign up for your [CPE Profile ID here](#).

CEI, along with other providers, has now created room in your online CEI Portfolio for the addition of your CPE ID number and birth date information. Once you have obtained your CPE ID, take a moment to enter it into your CEI profile on the CEI website:

www.theCEInstitute.org

*Or, visit the **preceptor page on our website** to access forms, syllabi, teaching support, library access and other resources.* <http://www.drake.edu/cphs/experiential>

Questions, feedback, or need more information about our program?

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