

D R A K E U N I V E R S I T Y
Minutes of the Faculty Senate meeting
September 18, 2002

The regular meeting of the 2002-2003 Faculty Senate was called to order at 3:30 p.m. by President Art Sanders. The following senators were present for all or part of the meeting: Cairns, Dougherty, Esposito, Gillespie, Goldford, Klugman, Lovell, McKnight, Reed, Reinke, Sanders, A, Sanders, B, Schaefer, Shulman, Simpson, Soltis, Vitha, Wade, Wright.

May 2002 minutes were accepted with one correction that Senator McKnight was present at the May 2002 meeting.

Report of President Maxwell

-- We are poised to have a good year! President Maxwell said he had recently reflected on various University improvements and accomplishments during the past two years and looked forward to building on those beginnings.

-- The Vice President for Institutional Advancement search continues. The committee has met with consultant and five candidates were brought forward for consideration. There will be some short preliminary on campus visits in next month and full visits later in the fall semester.

-- The Board of Trustees has confirmed the fundraising priorities in their short form from the strategic plan including short term items a) there will be five new centers funded, b) further endowment for faculty positions and scholarships, President Maxwell noted there are only a few fully funded chair positions on campus; c) the stadium which has received some recent news coverage, but there is a major need structurally; (\$10 million for minimum structural work) He noted that the majority of these monies will come from sources which would be believed to not otherwise give to Drake. There is a reality of leasing the stadium to the Menace, soccer team but those discussions are simply incomplete at this time.

-- The President, Provost & Deans are discussing the priority list of needs and an inventory list which will be used by current advancement staff as they do their work for the institution. This is important communication as the advancement staff promotes and serves the institution.

-- President Maxwell closed his remarks encouraging faculty to attend the University convocation tomorrow. The Levitt Community Service Award and the Staff Service awards will be announced.

Senator Reincke asked if it true that Magic Johnson might be coming to campus. President Maxwell replied that yes, the Student Senate is looking to bring him to campus and that the Bucksbaum Lecture Committee was involved in the consideration of this speaker. There were further questions of where the funds for this appearance were originating and President Maxwell indicated he was not directly involved nor could indicate the event costs. He was certain

that Drake operating budget monies would not be used. Dean of Students Jerry Price was suggested as a contact for current information.

Report from Provost Troyer

- Two Dean position searches have begun. The Law School advertisement has been placed and the College of Business & Public Administration Search Committee has met. Stuart Klugman will chair that group. The full committee composition will be announced soon.
- The faculty recruitment process has begun. The Dean's Council has begun this process for the Fall 2003 term. Over 30 positions are under consideration at this time.
- The technology fee was doubled from last year upon recommendation of student body leadership. There will be some monies kept in the discretion of the Office of the Provost for use in university wide academic manners and each college will receive funds.

Report from President Sanders

- The various committees have been staffed for this year except the Board of Communications which has two vacant faculty slots. If you have interest in this committee, please let President Sanders know.
- President Sanders reminded the body that the agenda is our agenda and if there are items which they felt the faculty should be addressing, please let him know or someone on the Executive Committee.
- He announced that two issues will come to the Senate. The University wide Promotion & Tenure Committee recommendation from RPAC and a proposal to revise the 2.00 participation rule, particularly dealing with first year students as they make the transition to college. This may be a discussion item in October or November.
- There are two new committees this year: IPRC and UCC. Their chairs are: for IPRC, David Walker and for UCC, Karl Schaefer. Both will make reports to the Senate in October.
- Vice President Payseur will report to the Senate yet in this semester.
- Each Senator received, as information, the fall athletic team event schedules.
- President Sanders requested Senate Vice President nominations. Three were received; Stuart Klugman, Nancy Reincke and Diana Reed. All agreed to serve and each spoke for a minute to the body. After two ballots, Nancy Reincke was elected.
- Senator Cairns has resigned from the Senate Executive Committee as the Arts & Sciences representative and the position was replaced with Nancy Reincke by an acclamation vote.

Unfinished Business: None presented

New Business:

Senator Simpson moved and Klugman seconded motion **03-01**:
motion to approve Mission & Vision Statement

MISSION STATEMENT:

Drake's mission is to provide an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. Hallmarks of Drake are the student-professor relationship and the integration of the liberal arts, sciences and professional programs.

VISION STATEMENT:

Drake University will be the premier comprehensive university in the Midwest.
The University will be a national leader for learning, faculty roles, and public service in higher education.

Chuck Phillips was asked to speak concerning the motion. He presented a brief, recent history of the presentations of the Mission and Vision Statement. He was asked to work with a couple Board of Trustee members. The group checked 14 other institutions statements as part of their deliberations. This version was brought to the April 2002 Board of Trustees meetings and 2001-2002 Senate Executive Committee late in the Spring 2002 semester and to the June 2002 Board meeting.

Senator Goldford asked what was meant by 'meaningful personal lives'. Mr. Phillips noted that they wanted to capture what was Drake's life that students leave Drake with more than just their academic learning. President Maxwell reminded the body of the Program Review process and the emphasis of the preparation of students for their academic and professional lives and there was more that students would have when they left the Drake University campus.

There was a procedural question asked as to whether the Senate was the beginning of the statement approval or the ending. President Sanders replied that if this is passed, then this is the end. If there are changes, then the Board of Trustees needs to receive those changes and vote.

There was discussion from some senators who appreciated the brevity of the statements and some concern as to the definitions and interpretations of 'faculty roles' and 'public service'.

An amendment was made by Senator Lovell and seconded by Wright to move "in higher education" to after national leader in the second sentence of the Vision Statement.

After discussion of the real necessity of those words anyway, the amendment passed.

During the discussion, President Maxwell and Mr. Phillips indicated that several of the points being made were content from previously agreed upon statements. The desire is to have brevity and many intentions and phrases are thus not present. The Mission and Vision serve as the overall broad statements for Drake University not the only statements.

Motion passed as amended.

The meeting adjourned at 4:50 p.m.
Submitted by Secretary, Nancy Geiger

NOTE: The presented motion was incorrect. The correct Mission and Vision Statements were distributed electronically to the Faculty Senators a day and a half after the meeting. That version was approved by the Senate electronically.

MISSION STATEMENT

Drake's mission is to provide an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. The Drake experience is distinguished by collaborative learning among students, faculty, and staff and by the integration of the liberal arts and sciences with professional preparation.

VISION STATEMENT

Drake University will enhance its position as a premier comprehensive university in the Midwest and as a national leader in higher education for learning, faculty roles, and public service.