

Drake University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2009-10 Graduation Rate	63%	72%
Four-Class Average	62%	81%
Student-Athlete Graduation Success Rate		89%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2009-10		4-Class		2009-10		4-Class		2009-10		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	9	22	50	46	17	29	90	43	26	27	140	44
Black	13	31	54	56	12	58	39	69	25	44	93	61
Hispanic	9	44	32	56	11	55	43	63	20	50	75	60
Nat. Haw./PI	***	***	0	-	***	***	3	100	***	***	3	100
N-R Alien	15	67	50	68	15	80	46	78	30	73	96	73
Two or More	***	***	16	75	***	***	28	75	***	***	44	75
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	296	66	1150	65	448	64	1807	62	744	65	2957	63
Total	348	63	1380	63	512	63	2083	62	860	63	3463	62

b. Student-Athletes

	Men						Women						Total					
	2009-10		4-Class		GSR		2009-10		4-Class		GSR		2009-10		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	4	50	23	78	***	***	11	64	8	88	***	***	15	60	31	81
Hispanic	0	-	***	***	3	100	0	-	***	***	5	100	0	-	***	***	8	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	6	100	12	75	***	***	3	33	5	100	***	***	9	78	17	82
Two or More	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	8	88	27	81	113	86	15	80	90	82	86	94	23	83	117	82	199	89
Total	10	80	39	82	155	85	19	68	111	80	106	94	29	72	150	81	261	89

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
% -N				% -N				% -N			
2009-10 4-Class GSR				2009-10 4-Class GSR				2009-10 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	33-a	100-a	Black	0-a	33-a	100-a	Black	-	-	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	0-a	N-R Alien	-	-	0-a	N-R Alien	-	100-a	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	67-b	100-a	White	100-a	67-b	100-a	White	67-a	80-a	83-b
Total	80-a	56-b	90-b	Total	80-a	56-b	90-b	Total	67-a	86-b	89-b

Football				Men's Other			
% -N				% -N			
2009-10 4-Class GSR				2009-10 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	-	-
Black	-	-	71-d	Black	-	100-a	100-a
Hispanic	-	-	100-a	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	100-a	100-a	80-b
Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-
White	-	-	84-e	White	100-a	88-d	93-c
Total	-	-	83-e	Total	100-a	91-e	89-e

Women's Basketball				Women's CC/Track				Women's Other			
% -N				% -N				% -N			
2009-10	4-Class	GSR		2009-10	4-Class	GSR		2009-10	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a	Asian	-	-	-
Black	0-a	75-a	100-a	Black	0-a	60-a	75-a	Black	-	50-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	100-a	33-a	100-a	N-R Alien	-	-	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	67-a	64-c	100-b	White	100-a	76-e	91-e	White	75-b	89-e	95-e
Total	50-a	67-c	100-c	Total	71-b	71-e	90-e	Total	75-b	89-e	95-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	3	5	Am. Ind./AN	0	0	0
Asian	43	69	112	Asian	1	1	2
Black	64	59	123	Black	7	9	16
Hispanic	52	76	128	Hispanic	1	3	4
Nat. Haw./PI	0	1	1	Nat. Haw./PI	0	1	1
N-R Alien	138	113	251	N-R Alien	13	3	16
Two or More	29	38	67	Two or More	8	6	14
Unknown	13	17	30	Unknown	0	2	2
White	1113	1508	2621	White	44	86	130
Total	1454	1884	3338	Total	74	111	185

c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	1	0	4	0	2
Hispanic	0	0	0	0	1
Nat. Haw./PI	0	0	0	0	0
N-R Alien	3	0	1	0	9
Two or More	4	0	0	0	4
Unknown	0	0	0	0	0
White	5	0	14	0	25
Total	13	0	19	0	42

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	0	8	1
Hispanic	0	1	2
Nat. Haw./PI	0	0	1
N-R Alien	0	1	2
Two or More	3	1	2
Unknown	0	0	2
White	8	16	62
Total	11	27	73

#Only student-athletes receiving athletics aid are included in this report.

INFORMATION ABOUT THE GRADUATION RATES REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, www.ncaa.org.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [**Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.**]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-class average, which includes those who entered as freshmen in 2006-07 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined, and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.