

Criterion 3 Meeting 4/26/05

1. Discussion of May Workshop for study groups – what will faculty need to be able to make progress on implementing Drake Curriculum outcomes?
 - a. An overview of accreditation, the mission explication, and our mapping exercise.
 - b. Examples of integrated general education systems from other institutions.
 - c. Examples of pedagogical models drawn from research on student learning.
 - d. Examples of pedagogy drawn from courses now being taught in the Drake Curriculum.
 - e. Adequate time to start the groups work efforts during the workshop.
2. Discussion of the Criterion 3 agenda for 05/06
 - a. Replacement of members.
 - b. Assessment
 - i. Workshops for programs
 - ii. Initiating a coordinated general education assessment.
 - iii. Linking assessment data to planning.
 - c. Follow-up on study groups
 - d. Follow-up on program outcomes
 - e. New areas/reports to pursue
 - i. Faculty development on teaching
 - ii. Advising
 - iii. Student Development programs
 - iv. Technology and effective teaching
 - v. Availability of adequate learning resources including library resources, research labs, performance spaces, clinical opportunities, etc.
 - vi. Learning and graduate and professional programs.
3. Discussion of possible revisions to the Drake Mission outcomes 4-05. These are three that I made particular note of during our discussions. Are there others we should consider for a recommendation?

Current: I.B. 3. Understand that the truth is often best discovered through discourse and the reasoned analysis of one another's ideas.

Suggested revision: Understand that learning is best accomplished through discourse and the reasoned analysis of one another's' ideas.

Current: II. A. Articulate a reasoned vision of their own values and plan for life-long development.

Suggested revision: Articulate a reasoned vision of their own values and an understanding of the value of life-long learning.

Current: II. C. 2. Push the boundaries of current knowledge and current practice in their fields.

Suggested revision: Are able to critique existing knowledge in their field and are capable of producing new knowledge.

Final note on Criterion 3 and Criterion 4 meetings for 04/05 – agenda for faculty development workshop, May 2005, to begin four mission learning outcome working groups to work in the summer 2005.

Draft of the gen ed workshop May 23-24

Monday

9:00-10:00: Introductions, Purpose of the project, Brainstorming on the Drake Curriculum: What do you think is the most important problem in achieving student learning through the Drake Curriculum? What do you see as the greatest potential for achieving learning through the Drake Curriculum?
10:00-10:30: Current assessment data, NSSE – Sue Wright
10:30-10:45: break
10:45-11:15: Mission Explication and Mapping – Lon Larson
11:15-40: Questions and discussion on the current curriculum and accreditation process.
11:40- 12:15: What does a coordinated general education system look like? Models from other institutions -- Burney
12:15–1:00: Lunch, informal discussion with David Skidmore on the history of the Drake curriculum
1:00-2:00: What does a “teachable” model look like, the Minnesota State Colleges and Universities’ FIRE model of critical thinking – Burney
2:00-2:15: break
2:15-3:00: Discussion on senior capstones and capstone models– Larson
3:00-3:45: Discussion on collaborative learning and models -- Burney
3:45-4:30 – Best practices in student learning – Burney/Larson summary and group discussion, questions, responses.

Tuesday

9:00-9:30 – Review charge for study groups
9:30-12:30 – Individual work-time for study groups: establishing preliminary goals and timelines, indicating data needed, assigning tasks, determining communication plan, etc. (Bring your calendar for the summer).
12:30-1:00 – lunch, discussion of use of Blackboard site for those who are less experienced.
1:00-2:30 – Groups share morning work with whole group for discussion and suggestions