

Criterion 3 Meeting 10/4/05

1) The committee discussed reactions to the general education summer working group reports. John Burney, Lon Larson, Nancy Reincke, and Kathleen Richardson agreed to be a joint working group from the Criterion 3 and Criterion 4 Committees to pull together the summer reports into a coherent curriculum revision draft for consideration by the University Curriculum Committee and the Faculty Senate. This group particularly will develop answers to these questions:

- a. Identify a general education statement of pedagogical philosophy?
- b. Identify a consensus definition of critical thinking for faculty development and assessment?
- c. Identify one level of seminar to develop between the First Year Seminar and Senior Capstones?
- d. Make recommendations for revision to senior capstone requirements?
- e. Make recommendations on incorporating mission outcomes into existing AOI criteria?
- f. Make recommendations for building outcome assessment into the Drake Curriculum?

2) The committee finalized subcommittee membership for achieving the Criterion 3 tasks for this year. It discussed the charge of each group and a timeline for reports. The first task for each of the new groups will be to identify what evidence it may need in order to do an evaluative report for its area. Tasks for each group:

- Meet to organize and contact possible outside members.
- Identify the evidence they may need in order to do an evaluative report for its areas.
- Collect evidence and develop a grid to summarize that evidence – see the Portland State example.
- Prepare an evaluative report of the state of our programming and assessment in each area.

The groups are:

- a. General Education Group. Work with Criterion 4 (Lon Larson, Kathleen Richardson) to complete a proposal on relating mission outcomes to the Drake Curriculum for discuss by faculty this semester; and then a report to the University Curriculum Committee. John Burney, Nancy Reincke,.... Draft to discuss with campus community in November, Report due to UCC in January 2006.
- b. Assessment Group. Gather the university academic program assessment plans into one group (physically or electronically) and determine how to make a general evaluative statement on the progress of the university in assessing and using data on student learning. Beyond the statement of outcomes we now need to move to developing evidence that “the organization/s learning resources support student learning and effective teaching.” (It is the responsibility of the individual deans to monitor the specific progress of programs in their own units; but we can certainly move this year to asking for reports on how data has been used and not

just the outline of plans.) Bob Solits, Kris Crabtree-Groff, Colin Cairns. Identify campus workshops to be organized for this academic year by November. Report on status of assessment and feedback loop plans by March.

- c. Effective Teaching Group. Create a group to develop evidence that Drake “values and supports effective teaching.” Teri Koch, Amy Wisniewski, and Linda Krypel. Evaluative report on learning resources and faculty development programs by March.

Effective learning environments. Create a group to develop evidence that Drake in both academic and student development programs “creates effective learning environments.” Sentwali Bakari and Brittney Loch will work to develop a subcommittee adding Student Life and career services staff. Evaluative report on academic collaboration and student learning programs as tied to the mission outcomes by March.