

## Medical Certification Form

### Drake University College of Pharmacy and Health Sciences Occupational Therapy Doctorate Program

**Student Instructions:**

All students must have this form completed by a health care provider. The completed and signed form must be scanned as a PDF and uploaded to your Student Requirements in CORE under the entry titled “Medical Certification Form”. In addition, students should obtain a personal copy of the comprehensive findings of their physical exam to provide to experiential sites upon request.

<b>Student Full Name</b>	
<b>Student Date of Birth</b>	
<b>Student Address</b>	

**PROVIDER INSTRUCTIONS:**

Documentation on this form is limited to findings from a medical and physical examination that might impact the student’s ability to complete their program of study. Other medical findings should not be documented on this form. Please review the technical standards on page 2 when completing this form. In addition to this form, please provide the student with a record of their complete medical and physical examination for their personal records. Questions regarding this form should be directed to the Drake University CPHS Experiential Education Office at 515-271-3191.

**I, the undersigned, certify that I have performed a physical examination and medical evaluation of this student**

**on \_\_\_\_\_ (Date of Examination). My assessment is:**

YES	NO	
<input type="checkbox"/>	<input type="checkbox"/>	This student’s physical and mental health is sufficient to allow participation in the Occupational Therapy Doctorate program. (See technical standards on page 2.)
<input type="checkbox"/>	<input type="checkbox"/>	This student is free of communicable disease that would preclude participation in the Occupational Therapy Doctorate program including roles providing direct patient care to at-risk patient populations.
<p>If you answered “No” to either of the above statements, please provide potential restrictions that would be necessary to ensure patient safety and/or safety of this student.</p>		
<p>Please list any other health-related concerns or limitations that impact this student’s ability to complete the requirements of this program or would harm patient safety in experiential education settings.</p>		
<b>Licensed Professional Signature</b>		
<b>Licensed Professional Name</b>		
<b>Date of Signature</b>		
<b>Address</b>		
<b>Phone Number</b>		

## Technical Standards for the Drake University Occupational Therapy Doctorate Program

The professional program leading to the Occupational Therapy Doctorate degree requires a certain level of cognitive, behavioral, and technical skill and ability inherent in a professional education. The following technical standards describe non-academic qualifications considered essential for successful completion of the educational objectives of the Occupational Therapy Doctorate curriculum. Candidates and students must possess the ability to perform or ability to learn to perform the non-academic skills listed below.

Students may seek reasonable accommodations for a disability, medical condition, or temporary injury/condition by contacting University's Office of Access and Success. The Office will determine a student's eligibility for and, when warranted, approve appropriate accommodations and services.

In all cases, the integrity of the curriculum must be maintained, and all elements deemed essential to successfully complete the program must be preserved. Fulfillment of the technical standards for the program does not guarantee the ability to fulfill any specific post-graduation field or employment technical requirements. Candidates or students who have concerns about meeting the technical standards should contact the Assistant Dean of Student Affairs.

### Observational Skills:

Candidates and students must have the ability to:

- Acquire information presented through demonstrations, experiments, and exercises.
- Evaluate a patient accurately at a distance and close at hand to assess relevant health, behavioral, and medical information.
- Obtain and correctly interpret information through patient assessment and evaluation.
- Obtain and interpret patient information via electronic health records while maintaining patient confidentiality.

### Communication Skills:

Candidates and students must have the ability to:

- Communicate interactively with patients to elicit information.
- Interpret nonverbal communication displayed by patients.
- Communicate effectively and sensitively to enable effective patient care including verbal, written and nonverbal communication.
- Communicate effectively and efficiently with all members of the health care team.
- Clearly and accurately record information necessary to document patient health care.

### Clinical Skills:

Candidates and students must have the ability to:

- Perform physical examination and assessment.
- Perform diagnostic and therapeutic maneuvers to provide patient care.
- Respond to emergency situations in a timely manner.
- Follow universal precaution procedures and applicable safety standards for the environment.

### Intellectual, Conceptual, Integrative and Quantitative Abilities:

Candidates and students must have the ability to:

- Consistently, quickly, and accurately integrate information received.
- Integrate, analyze, synthesize, and interpret data in order to make decisions in clinical settings where there may be distractions.
- Perform clinical functions in a timely manner and under a high amount of stress in diverse clinical settings and patient populations.
- Perform clinical functions where others may be present.
- Perform basic mathematical functions and read and interpret information in an accurate and timely manner.
- Integrate and process information promptly and accurately in a time-sensitive environment.
- Process information to solve problems, make decisions quickly, and respond immediately when necessary.
- Interpret causal connections and make accurate, fact-based conclusions based on available data and information.
- Formulate a hypothesis and investigate potential answers and outcomes to reach appropriate and accurate conclusions.

### Behavioral and Social Attributes:

Candidates and students must have the ability to:

- Exercise good judgment.
- Promptly complete all responsibilities.
- Develop mature, sensitive, and effective relationships with patients and others (team members, families, caregivers, etc.).
- Effectively handle and manage heavy workloads and function effectively in stressful situations.
- Adapt to changing environments and display flexibility.
- Function in the face of uncertainties inherent in patient care.
- Demonstrate compassion, integrity, concern for others, interpersonal skills, interest, and motivation.
- Accept feedback and respect boundaries.
- Care for all patients in an effective and respectful manner regardless of any protected status.
- Understand and function within the legal and ethical aspects of the practice of Occupational Therapy.
- Display ethical and moral behaviors commensurate with the role of an Occupational Therapist in all interactions.

The applicant should evaluate themselves for compliance with these technical standards. Students sign an acknowledgement during CPHS Professional Student Orientation confirming that they have received, read, and know all requirements in the program student handbook including program technical standards. The CPHS Office of Student Affairs and Enrollment Management maintains record of this acknowledgement.